

听力

I. 宁宁周末和家人一起去郊外感受大自然，路上有很多提示语。听录音，选出你所听到的单词，把编号写在题前的括号内。

- () 1. A. see B. smell
() 2. A. hear B. taste
() 3. A. flower B. feel
() 4. A. rabbit B. egg
() 5. A. can B. what

II. 宁宁他们在郊外都做了什么？听一听，在括号里“√”出相应的图片。



- A. () B. ()



- A. () B. ()



3



- A. () B. ()

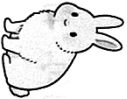


- A. () B. ()

4



5



- A. () B. ()



6



- A. () B. ()



III. 宁宁和小朋友们在大草坪上玩游戏。听录音，根据他们玩游戏的顺序给下面的图片用1、2、3、4、5排序。



IV. 郊外沿途有一些指示牌。听录音，选出宁宁他们看到的提示语，把句子的编号写在题前的括号内。

- () 1. A. What can you hear? B. What can you see?
() 2. A. I can see a cat. B. I can hear a cat.
() 3. A. I can smell flowers. B. I can smell the egg.
() 4. A. What can you taste? B. What can you smell?
() 5. A. It's red. B. They're yellow.

V. 宁宁和小朋友们在讨论今天在郊外遇到的事情。听录音，判断他们说的是否和图片内容相符，相符的打“√”，不相符的打“×”。



1. () 2. () 3. () 4. () 5. ()

VI. 家人们要考考宁宁和小朋友们。听录音，选出合适的答语，把编号写在题前的括号内。

- () 1. A. I can see a dog. B. I can hear a dog.
() 2. A. It's lovely. B. It's green.
() 3. A. Yes. B. It's a cat.
() 4. A. I can smell flowers. B. I can taste the egg.
() 5. A. I'm good. B. I can feel the kitten.

VII. 宁宁和小朋友们打算制作一个统计表，记录他们今天的所见所闻。听录音，在相应的格子打“√”。

					
1. Ningning					
2. Alice					
3. Tom					
4. Peter					
5. Bob					

VIII. 家长们检查小朋友们做的记录。听录音，判断他们记录的句子与录音内容是否相符，相符的打“√”，不相符的打“×”。

- () 1. What can you see? I can see a kitten.
 () 2. I can hear a dog.
 () 3. I can see a rabbit. It's white.
 () 4. It's a fish. It's lovely.
 () 5. I can taste the egg.



笔试

I. 回到家后，宁宁把今天在郊外见到的东西画了下来。请你看图，“√”出她所画的单词。

1.  () A. see
 () B. hear
2.  () A. kitten
 () B. rabbit
3.  () A. taste
 () B. feel
4.  () A. smell
 () B. taste

II. 宁宁把今天的事情写成了日记。请读句子或对话，给宁宁的日记配图，选出正确图片的编号。

() 1. —What can you hear? —I can hear a bird.



() 2. —Is it an egg? —Yes.



() 3. I can see two rabbits. They're white.



() 4. Feel this. It's soft.



() 5. —What can Daisy smell? —She can smell the flowers.



() 6. I can taste the red apple. It's yummy.

